

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard **Subject:** Social Studies

Course: US History

Grade: 11th

Dates: 8/11-8/15










Standard:

Assessment:

- Group Discussion
- Exit Ticket

- 3-2-1
- Parking Lot

- Journaling*
- Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open- Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday		Students will take a pre-assessment for US History					
							
							
Tuesday	 I will learn how mercantilism and trans-Atlantic trade led to the development of colonies	Students will complete a Mercantilism Concept map	Teacher will give notes on Mercantilism	Teacher will begin reading "Discourse Concerning Western Planting" with students		Students will Answer the two questions on page 3-4 after finishing reading "Discourse Concerning Western Planting"	Students will close with a short answer question on migration and movement
	 I can Investigate mercantilism using concept mapping and primary documents						
							








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Wednesday	 I will learn about the development of the Southern Colonies, including but not limited to reasons established impact of location and place relations with American Indians economic development	Students will label and color code a map of the 13 colonies	Teacher will give notes on Southern Colonies	Students will take notes on the graphic organizer on page 16 of the text as teacher points out categories		Read the information on page 8-9 on Relations between the Colonists and the Indians. Answer the question #2 on page 9 in the Historian's Apprentice on Canvas	Students will Answer a review question from the pretest as a ticket out the door
	 I can explain the development of the Southern Colonies						
							
Thursday	 I will learn about the development of the Mid Atlantic Colonies and New England Colonies, including but not limited to: reasons established impact of location and place relations with American Indians economic development	Students will answer a commonly missed question from the Pre-Assessment	Teacher will lead notes on MidAtlantic and New England colonies	Students will complete their graphic organizer on the colonial founding as teacher gives notes	Students will work together answer the questions on page 30 1-3 and 5.		3-2-1 as an exit ticket
	 I can describe the Development of the Mid Atlantic colonies and New England Colonies.						
							
Friday	 I will learn about European cultural diversity in the colonies to include: the contributions of different ethnic groups the contributions of different religious groups	Students will answer a commonly missed question from the Pre-Assessment	Teacher will introduce the idea of diversity in the colonies	Teacher will start students on the graphic organizer on page 27 and page 17 on diversity	Students will work together to complete the Contribution of English, Scot, Germans/Dutch	Students will work independently	Students will create a parking lot of questions they still have about the topic or if they need


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	 I can describe the Cultural diversity in the colonies			completing the section on the contribution of Africans	using information on page 17		clarity
	